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**Essay Writing**

**Writing Process**

* [10 Basic Steps to a Term Paper](https://www.dawsoncollege.qc.ca/public/services/stsv/academic_skills_centre/d4.2_term_paper--10_basic_steps.doc) (Dawson College)
* [Essay Basics](https://www.dawsoncollege.qc.ca/public/services/stsv/academic_skills_centre/c2.1_essay_basics.doc) (Dawson College)
* [Thesis Statement](https://www.dawsoncollege.qc.ca/public/services/stsv/academic_skills_centre/c2.2_the_thesis_of_an_essay.doc) (Dawson College)
* [Why Should you use Outlines?](https://www.umkc.edu/writingstudio/Documents/Outlining.pdf)
* [Basic Essay Structure](https://library.usask.ca/studentlearning/documents/writing-help/RPP_BASIC_ESSAY_STRUCTURE.pdf) (University of Saskatchewan)
* [Academic Writing Style](http://www.tcd.ie/disability/assets/doc/Word%20Docs/AST%20booklets/Essays/Academic%20writing.doc) (Trinity College Dublin)
* [Analyzing the Question](http://www.tcd.ie/disability/assets/doc/Word%20Docs/AST%20booklets/Essays/Analysing%20the%20question.doc) (Trinity College Dublin)
* [Beginning and Ending Examples](http://www.tcd.ie/disability/assets/doc/Word%20Docs/AST%20booklets/Essays/Essay%20beginnings%20and%20endings.doc) (Trinity College Dublin)

**Planning Templates:**

* [The Outline](https://www.dawsoncollege.qc.ca/public/services/stsv/academic_skills_centre/c1.1_the_outline.doc) (Dawson College)
* Research Paper Outline (adapted from The Daring English Teacher, 2014)
* [5 Paragraph Essay Outline Graphic](http://freeology.com/wp-content/files/5paragraphessay.pdf)
* Mind Map
* Essay Planning Flow Chart
* Box Chart: Detail and Evidence Outline
* [Persuasive Essay Graphic Organizer](http://www.cleanri.com/postpic/2014/01/persuasive-essay-graphic-organizer-pdf_1056282.png)
* Primary Source Analysis Worksheet
* [The Hamburger Essay Plan](http://www.tcd.ie/disability/assets/doc/Word%20Docs/AST%20booklets/Essays/The%20Hamburger%20Essay%20Plan.doc) (Trinity College Dublin)

**Editing a Paper**

* [How to Edit](https://www.dawsoncollege.qc.ca/public/services/stsv/academic_skills_centre/c4.1_how_to_edit.doc) (Dawson College)
* [Basic Editing Checklist](https://www.dawsoncollege.qc.ca/public/services/stsv/academic_skills_centre/c4.2_editing_checklist.doc) (Dawson College)
* [Grammar and Punctuation](https://writing.wisc.edu/Handbook/GramPunct.html)
* [Grammar](https://owl.english.purdue.edu/owl/section/1/5/)
* [Better Paragraphs](https://www.lib.sfu.ca/about/branches-depts/slc/writing/organization/better-paragraphs)
* [Transition Examples](Website%20Documents/Transitions.docx)  (The Writing Center, University of North Carolina at Chapel Hill)
* [Proof Reading Your Work](http://www.tcd.ie/disability/assets/doc/Word%20Docs/AST%20booklets/Essays/Proof%20reading%20your%20work.doc) (Trinity College Dublin)

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**Working with Sources**

* Integrating Sources
	+ [Paraphrasing](https://www.lib.sfu.ca/about/branches-depts/slc/writing/sources/paraphrasing)
	+ [Quoting](https://www.lib.sfu.ca/about/branches-depts/slc/writing/sources/quoting)
	+ [Summarizing](https://www.lib.sfu.ca/about/branches-depts/slc/writing/sources/summarizing)
	+ [Evaluating Resources](http://guides.lib.berkeley.edu/evaluating-resources)
	+ [Using Quotations](http://www.tcd.ie/disability/assets/doc/Word%20Docs/AST%20booklets/Essays/Quotations.doc) (Trinity College Dublin)
* [Plagiarism](https://www.dawsoncollege.qc.ca/public/services/stsv/academic_skills_centre/c5.1_plagiarism.doc) (Dawson College)
* [How Similar is too Similar?](http://www.plagiarism.org/blog/2018/02/27/how-similar-is-too-similar)
* [APA Formatting and Style Guide](https://owl.english.purdue.edu/owl/resource/560/17/)
* [MLA Formatting and Style Guide](https://owl.english.purdue.edu/owl/resource/747/15/) (8th Edition)

**Smarthinking Help Doc (Online Tutoring)**

* [Student Service Demo](https://www.pearson.com/us/higher-education/products-services-institutions/smarthinking-online-tutoring/resources-support/students.html)
* [Smarthinking Guide](https://www.pearson.com/content/dam/one-dot-com/one-dot-com/us/en/files/022218-Smarthinking-Student-Quick-Start-Guide.pdf)

**Turn It In (Plagiarism Checker)**

* [Quick Start Guide](https://guides.turnitin.com/01_Manuals_and_Guides/Student_Guides/01_Quick_Start_Guide)
* [Interpreting Similarity Report](https://guides.turnitin.com/01_Manuals_and_Guides/Student_Guides/Feedback_Studio/15_The_Similarity_Report/Interpreting_the_Similarity_Report)

**ESL**

* [Academic Writing and Grammar: Skills for Success](https://www.lib.sfu.ca/about/branches-depts/slc/eal/academic)